

OBGY8012
UH Gynecology AI

Course Goals

1. Develop the attitude, skills, and knowledge to be able to recognize the impact of the global and local health care system and its impact on patient outcomes.
 2. Develop the attitude, skills, and knowledge to be prepared for an internship in gynecologic oncology.
 3. Develop the attitude, skills, and knowledge to communicate complex medical and personal information with patients, families, and all members of the health care team.
 4. Develop the attitudes and skills necessary for self-reflection that leads to improvement in practice.
 5. Develop the attitude, skills, and knowledge necessary to exemplify the highest level of professionalism both in typical daily activities of a general gynecology intern and during times of stress and high patient volumes.
 6. Develop the attitude, skills, and knowledge necessary to apply medical knowledge to clinical diagnostic reasoning in a meaningful way to positively affect patient care and outcomes.
 7. Develop the attitude, skills, and knowledge necessary to use evidence-based medicine in clinical decision-making.
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Clinical Learning Objectives

Challenging Communication Exercise

Interpersonal and Communication Skills

1. Conduct a challenging communication scenario with a patient or family member(s), such as breaking bad news to patients and family members, discussing end of life issues or critical issues related to a dramatic change in a patient's lifestyle.

Clinical

Interpersonal and Communication Skills

1. Take sign-out/handoffs and cross cover on patients that you are not usually responsible for.
2. Effectively communicate with team members and colleagues at or above your level of training.
3. Present a history, physical exam, assessment and plan for a patient presenting with acute presenting issue.
4. Demonstrate effective history-taking skills requiring sensitive and accurate listening.
5. Demonstrate effective history-taking skills requiring verbal/nonverbal communication skills.

Interprofessional Collaboration

1. Work effectively and harmoniously with all members of the OB/GYN service teams.
2. Effectively communicate with non-team members that are on different services and may be outside of the hospital setting.
3. Interact with and effectively communicate with other health care providers that are relevant to your teams' discipline, including, but are not limited to, social workers, physical/occupational therapists, nurses, case managers and pharmacists.

Medical Knowledge for Practice

1. Describe the normal and abnormal pubertal development, menstrual irregularities, process of sexually transmitted infections, and underlying causes of abnormal uterine bleeding.

Patient Care

1. Multi-task as exemplified by an ability to prioritize between different patients' needs.
2. Develop a relevant problem list in a patient with a complicated/extensive problem list, prioritize among these problems, and interpret relevant findings and tests to appropriately generate a differential diagnosis with a ranking of the most likely diagnoses.

3. Demonstrate proficiency in skills obtained through interaction with the GYN chief resident and faculty, including, but not limited to suturing, knot tying, and patient interactions.
4. Demonstrate familiarity with presentations and management of common gynecologic problems (i.e. abnormal uterine bleeding, ectopic pregnancy, early pregnancy failure, cervical dysplastic, urinary dysfunction, pelvic floor disorders, pelvic pain, and menopause).
5. Develop appropriate management plans independent of supervising residents/ interns/attending.
6. Communicate with PCPs or outside healthcare providers regarding discharge planning and appropriate transitions of care.
7. Exemplify proficiency in skills for the GYN service, including Pap smears, accurate assessment in a pelvic exam, endometrial biopsy, colposcopy, IUD insertion, and basic suturing techniques.
8. Evaluate and interpret laboratory abnormalities and formulate a response to them (i.e. abnormal Pap smears, abnormal endometrial biopsies, abnormal hormonal levels).

Personal and Professional Development

1. Exemplify improvement in practice that incorporates feedback from patients and colleagues, including but not limited to: knowledge base, ability to communicate, efficiency, and responsibility for all aspects of patient care.

Practice-Based Learning and Improvement

1. Exemplify the ability to use evidence-based medicine and statistical concepts such as likelihood ratios to make appropriate and meaningful clinical decisions.

Professionalism

1. Maintain a professional attitude with challenging patients, colleagues and other staff members.
2. Show respect towards patients, family members, other health care providers, and support staff.
3. Admit and round on a given number of patients as clearly specified by the GYN service.
4. Report to all assigned activities on time and let your team know where you are at all times.
5. Perform/complete assigned tasks in a timely and careful manner.
6. Dress and act in a manner consistent with respect for patients and the medical profession.
7. Modify management plans as needed with respect to patients' social and cultural issues.

Systems-Based Practice

1. Practice the skill of cross coverage.

Operating Room Demonstration & Operating Note

Interpersonal and Communication Skills

1. Submit a written operative note for a case you participated in.

Patient Care

1. Demonstrate correct patient positioning in the operating room and knowledge of instrument names and anatomy.

Didactic Learning Objectives

Gynecologic Topic Oral Presentation

1. Research, prepare, and give an oral presentation on a gynecology topic of choice to the gynecologic team and faculty.

Mid-rotation Review – Feedback Reflection

1. Discuss an example utilizing feedback; the circumstances regarding the situation; how the feedback and outcome changed behavior; and self-reflection surrounding the feedback.

Quality Improvement Project

1. Identify a systems error, investigate the root cause or where the system failed, and provide a solution.

2. Identify a medical error that is secondary to a systems error, evaluate where the system failed, and offer a solution to prevent the error from recurring.
3. Exemplify an understanding of resource utilization.
4. Identify areas where the health care team could have made alternative and accurate, cost effective decisions.
5. Evaluate the system error or outcome in an evidence-based fashion and give an SBAR (situation, background, assessment, recommendation) presentation to the GYN team and faculty member.